



Reference no

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Agenda Item  
No.8iii

For office use

## Community Area Grant Application Form 2010/2011

Please ensure that you have read all the Funding Criteria and Additional Guidance Notes before completing this form PLEASE COMPLETE ALL SECTIONS TO ENSURE THAT YOUR APPLICATION CAN BE CONSIDERED

**We strongly advise that you contact your Community Area Manager before completing your application.**

### 1 - Your organisation or group

Name of organisation	Bath Spa University		
Contact name			
Contact address			
Contact number		e-mail	
Organisation type	Not for profit organisation <input type="checkbox"/> Parish/town council <input type="checkbox"/> Other, please specify University		

### 2 - Your project

In which community area does your project take place? (Please give name – see section 3 of the grants pack)	Melksham
Does your town/parish council know about your project?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<b>What is your project?</b>  <b>Important: This section is limited to 300 characters only (inclusive of spaces).</b>	To develop a common approach to developing emotional resilience across all schools, settings and other services working with children, young people and families in Melksham. This will improve behaviour and outcomes, help to better coordinate services, and increase overall community well-being.
Where will your project take place?	Across all schools, settings and other locations for work with children and young people
When will your project take place?	Pilot phase from January to July 2011
How many people will benefit from your project?	Approximately 1800 in pilot schools
<b>How does your project demonstrate a direct link to the community plan for your area?</b>  <b>Please provide a reference/page no.</b>	This addresses directly Priority 3 - Young People, in particular young people themselves recognising and dealing with anti social behaviour issues  Community Strategy pp 8, 50, 51 & 56

**What is the link between your project and other local priorities?** e.g. Priorities set by your area board and parish plans.

The project has a long term approach, based on partnership and joined up working. It will promote a positive view of Melksham as a pilot area in a project which is likely to receive national recognition, and will contribute to priorities in mental health, community resilience and raising aspirations

**How did you discover there was a need for your project and how will your project benefit your local community?**

**Important: Please do not type in paragraphs – This section is limited to 1200 characters only (inclusive of spaces)**

We are keen to develop action based research on developing emotional resilience among children and young people – especially the most vulnerable – and its impact on school outcomes, behaviour and family relationships. We are also interested as to how a common approach might improve cross school and multi agency working, and the way in which families experience these. Melksham was chosen, as one of the most deprived areas within Wiltshire where work had been undertaken in 2008 to develop collaboration, but had been discontinued owing to a lack of funding. The town already has two Children’s Centres, while several of the schools have traditions of innovation in Special Needs and Behaviour Support. Melksham Oak School has for several years been developing ‘Restorative’ approaches which seek to understand why a student is misbehaving and help to develop alternative coping strategies and self confidence. Other agencies have expressed interest in joining the project, including the police and youth services. By developing a 0-19 ‘joined up’ approach along these lines we can benefit young people, families and the community, as well as developing a model which can be replicated elsewhere.

**Any other information about your project.**

The project is based on a collaboration between the academic team, local professionals in schools, other services, and participating families, using emotion coaching techniques which have been shown to have a positive impact on disadvantaged communities in the USA. It will include training for participants, case studies, regular progress checks and project support, a detailed formal project evaluation and dissemination activities for all stakeholders, including children, parents and community groups. It is intended that this pilot phase will be completed by the beginning of September 2011.

Further development and expansion of the project will to some extent be dependent upon the funding bids to be submitted early in 2011. However this addresses two major priorities within the Centre for Education Policy in Practice as well as offering a unique opportunity for partnership with a Community Area Board, and some further support, eg from PhD students, may be available in subsequent years.

### 3 - Management

**How many people are involved in the management of your group/organisation?**

**Of these, how many are:**

<b>Over 50 years</b>	<b>Male</b>	<input type="text" value="2"/>	<b>Female</b>	<input type="text" value="2"/>
<b>25 – 50 years</b>	<b>Male</b>	<input type="text" value="2"/>	<b>Female</b>	<input type="text" value="4"/>
<b>Under 25 years</b>	<b>Male</b>	<input type="text"/>	<b>Female</b>	<input type="text"/>
<b>Disabled People</b>	<b>Male</b>	<input type="text"/>	<b>Female</b>	<input type="text"/>
<b>Black and Minority Ethnic people</b>	<b>Male</b>	<input type="text"/>	<b>Female</b>	<input type="text"/>

**If your project is intended to continue after the Wiltshire Council funding runs out, how will you continue to fund it?**

This is a major priority for the Centre for Education Policy In Practice. We are preparing a bid to a national funding organisation, to be submitted by the end of March 2011, for implementation from September 2011.

**If you were not awarded the full amount requested, what would be the impact on your project?**

We would have to scale down the project, reducing the potential impact on individual staff, children, families and the community, and potentially weakening our bid for future funding.

**How will you know whether your project has made a difference in the community?**

In Hull, where a restorative approach was developed, schools reported around 75% reduction in incidents of verbal abuse, 57% reduction in incidents of physical violence, 76% reduction in racist incidents and 80% reduction in fixed term exclusions. One school reported a reduction of 62.5% in staff absence. Young people who are emotionally resilient are less likely to commit offences or engage in antisocial behaviour We would therefore expect to see some reductions in figures in these areas

**Have you contacted Charities Information Bureau for help with your application/ to seek funding?**

Yes  No

**To who have you applied for funding for this project (other than Wiltshire Council)?**

Bath Spa University: Sharing Knowledge, Shaping Practice partnership fund

**Have you been successful?**

Yes  No

**Have you or do you intend to apply for a grant from another area board within this financial year?**

Yes  No

**If yes, please state which ones.**

**Are you in receipt or anticipating other funding from Wiltshire Council for this project?**

Yes  No

**4 - Information relating to your last annual accounts (if applicable)**

**Year ending:**

**Month:**

**Year:**

**A - Total income:**

£

**B - Minus total expenditure:**

£

**Surplus/deficit for year: (A minus B)**

£

**Free reserves held:**

£

<b>5 - Financial information</b>				
<b>Project Costs A</b> Please provide a <u>full</u> breakdown e.g. equipment, installation etc.		<b>Project Income B</b> Please list all sources of funding for this project, as provisional (P) or confirmed (C)		
			P/C	
Supply cover (schools/ settings)	£5,775	<b>Own fundraising/reserves</b>		£5,000
Training costs	£1,800			£
Materials	£200	<b>Parish/town council</b>		£
Networking/parents' meetings	£700			£
Travel	£300	<b>Trusts/foundations</b>		£
Evaluation	£625			£
Dissemination	£600	<b>In kind</b>		£
	£			£
	£	<b>Other</b>		£
	£			£
	£			£
	£			£
	£			£
<b>Total Project Expenditure</b>	<b>£10,000</b>	<b>Total Project Income</b>		<b>£5,000</b>
<b>Total project income B</b>		£5,000		
<b>Total project expenditure A</b>		£10,000		
<b>Project shortfall A – B</b>		£5,000		
<b>Award sought from Wiltshire Council Area Board</b>		£5,000		
<b>Bank Details</b>				
<b>Please give the name of the organisations' bank account e.g. Barclays</b>				
<b>Please give the title name of the organisations' bank account e.g. current</b>				
<b>6 – Supporting information – Please enclose the following documentation</b>				
<b>Enclosed (please tick)</b>				
<input type="checkbox"/> Written quotes including the one you are going to use				
<input type="checkbox"/> Latest inspected/audited accounts or annual report				
<input type="checkbox"/> Income and expenditure budget for current financial year				
<input type="checkbox"/> Project budget (if applicable)				
<input type="checkbox"/> Terms of reference/constitution/group rules				
<input type="checkbox"/> Evidence of ownership/lease of buildings and/or land				
<b>For new groups, only the group's terms of reference and a projected income and expenditure budget covering a period of 12 months is required.</b>				

**7 - Equalities and Inclusion – Wiltshire Council is committed to ensuring that its work through the Area Boards benefits all sections of our community and promotes equality and inclusion. To assist us in assessing how your application aims to meet our commitment to equality and inclusion, please provide a brief answer to the following:**

**a) How does your project work to either (a) promote equality and access to services/facilities, and/or (b) reduce disadvantage?**

Improving the educational outcomes and behaviour for children and young people is likely to impact on those from the most vulnerable families and this will be reinforced in the case studies

**b) How does your project work to promote inclusion, participation and good community relations?**

The adoption of the approaches outlined will give confidence and encouragement to the most vulnerable to participate in mainstream activities, and these are likely to include those groups identified within equalities legislation. The Hull evidence suggests a likely reduction in racial incidents

**c) Is your project targeted at a specific group? If yes, please tick any of the following which apply**

- Under 25's     Over 50's
- Mostly or all men/boys                       Mostly or all women/girls
- Specific minority ethnic groups (please state which groups)
- Specific faith groups (please state which groups)
- People/families on low income
- Other disadvantaged groups (please state which groups) those in care; learning/behaviour needs

**8 - Declaration (on behalf of organisation or group) – I confirm that...**

- I have read the funding criteria
- The information on this form is correct, that any award received will be spent on the activities specified, that I will complete a monitoring form (if requested) following completion of the project.
- If an award is received, I will complete and return an evaluation sheet.
- That any other form of licence or approval for this project has been received prior to submission of this application.
- That the necessary policies and procedures will be in place prior to the commencement of the project outlined in this application.     Child Protection     Public Liability Insurance
- Equal opportunities     Access audit     Environmental impact
- Planning permission applied for (date)                      or granted (date)
- That acknowledgement will be given of Wiltshire Council support in any publicity, printed or website material.
- I give permission for press and media coverage by Wiltshire Council in relation to this project.

**Name:**

**Date:** 17/11/2010

**Position in organisation:**

**Please return your completed application to the appropriate Area Board Locality Team**